**Lesson plan: TECHNOLOGY**

**TALKING ABOUT INFORMATION TECHNOLOGY**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about information technology.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:** Put the words into the boxes to have the correct pronunciations.  **Answers:**   * **/t/: Passed, Most, Advanced, Write, Aspect** * **/d/: Need, Good, Field**   - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **What are some negative impacts of information technology on society?**  **Suggestions:**   * **Poor language proficiency. Language proficiency is the ability of an individual to speak or perform in an acquired language. This is a very serious matter to be concern about this developing information technology on society.** * **Our health. Most teenagers and white-collar workers spend numerous hours in front of computer screens without any intense physical activity which may lead to injuries such as lumbar injuries and carpal tunnel syndrome.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | 1. Ok let's start with question 3: you guys will work in pairs.   **Discuss with your partner some benefits of information technology.**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **IT has helped in the creation of new and interesting jobs like Computer programming, Systems analyzing, Hardware and Software developing and Web designing.** * **IT has also helped to bridge the cultural gap by helping people from different cultures to communicate with one another, and allow for the exchange of views and ideas, thus increasing awareness and reducing prejudice.** * **IT has not only brought the world closer together, but it has allowed the world's economy to become a single interdependent system.** * **In communication, IT has helped to make communication cheaper, quicker, and more efficient. We can now communicate with anyone around the globe by simply text messaging them or sending them an email for an almost instantaneous response.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about information technology.**  **B: You are student A’s friend. Talk with him/her.**  **A:**   * **Hi James. What are you doing?** * **Wow. You seem to be good with computers.** * **It would be strange. In most aspects of life, computers are essential.** * **I think I need to learn more about computers to keep up with the times.**   **B:**   * **I’m writing code for my new application.** * **Yeah. Actually I can't imagine how our lives would be without computers.** * **Yeah. Computers are now being used in many different fields.** * **Sure. You should do it.**   You will have a conversation **talking about information technology.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /t/ and /d/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/594a34591ce6850bbf995057/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php>  .. | 2 minutes |  |  |